

## Whole-School Maths Progression: Vocabulary

<b>Mathematical Vocabulary</b>	EYFS	Statutory Curriculum Guidance <i>Non-Statutory Curriculum Guidance</i> <i>Teacher Assessment Framework</i>		Statutory Curriculum Guidance <i>Non-Statutory Curriculum Guidance</i>			
	Three and Four-Year-Olds Reception Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Use a wider range of vocabulary</p> <p>Understand why questions such as “why do you think...?”</p> <p>Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>	<p>To read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at year 1.</p>	<p>To read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at key stage 1.</p>	<p>To read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.</p>	<p>To read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.</p>	<p>To read, spell and pronounce mathematical vocabulary correctly.</p>	<p>To read, spell and pronounce mathematical vocabulary correctly.</p>

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	<p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Use new vocabulary in different contexts</p>						
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