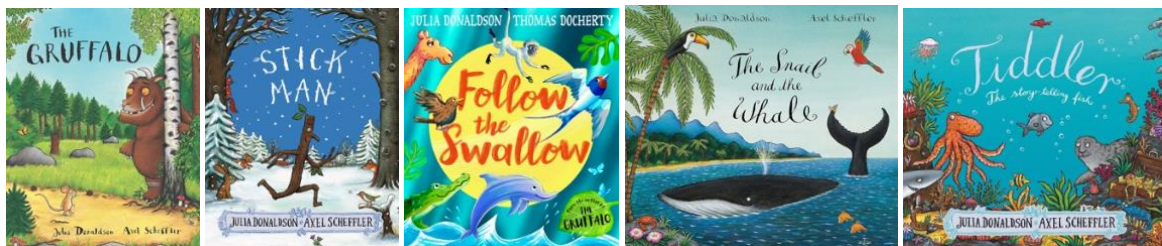


At Everton Primary School, we carefully select high-quality texts each term to develop children’s love of reading, broaden their understanding of the world, and promote the values of equality, diversity and inclusion. Through these texts, children encounter a wide range of people, places and experiences, helping them to develop respect and curiosity about others.

## Class 1- Cycle A

### **Autumn Term 1: Author Study – Julia Donaldson**

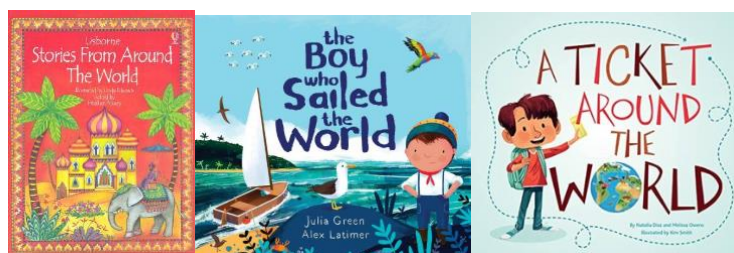
**Texts include:** *The Gruffalo*, *Stick Man*, *Follow the Swallow*, *The Snail and the Whale*, *Tiddler*



Children explore rich storytelling, rhyme and imaginative settings, with a focus on habitats and the natural world. These stories encourage discussions around belonging, kindness and difference, as characters often feel like outsiders or go on journeys of self-discovery. Through this, children begin to understand that individuals may have different experiences and perspectives, promoting empathy, inclusion and respect for diversity, including differences linked to **race** and cultural background.

### **Autumn Term 2: Stories from Around the World**

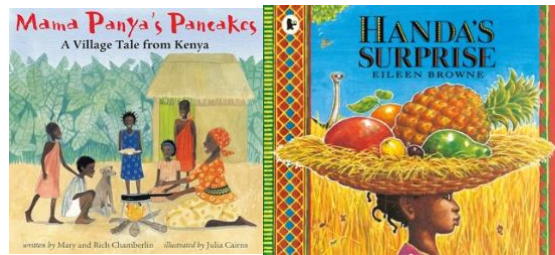
**Texts include:** *Stories from Around the World* (Usborne), *The Boy Who Sailed the World*, *A Ticket Around the World*



This unit broadens children’s horizons by introducing them to different countries, cultures and ways of life. It celebrates global diversity and encourages children to appreciate similarities and differences between communities. Through these texts, children develop respect for different **race, religion or belief**, while also challenging stereotypes and building an understanding of inclusive and diverse societies.

## Spring Term 1: African and Cultural Stories

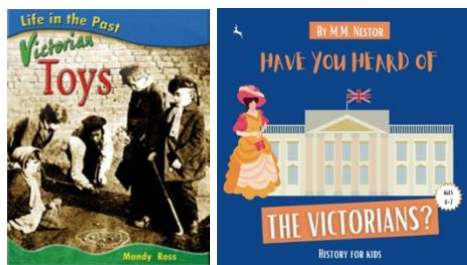
**Texts include:** *Momma Panya's Pancakes*, *Handa's Surprise*



Through vibrant storytelling rooted in African settings, children explore themes of community, sharing and daily life in different cultures. These texts support children in developing an appreciation of cultural heritage and diversity, promoting positive representations of **race** and encouraging respect for different family and community structures.

## Spring Term 2: Life in the Past – Victorians

**Texts include:** *Victorian Toys*, *Have You Heard of The Victorians?*



Children learn about how life has changed over time, including differences in childhood, schooling and society. This provides opportunities to reflect on how attitudes towards equality have evolved, including changes relating to **sex**, **disability** and fairness, helping children to understand the importance of respect and equal rights in modern society.

## Summer Term 1: Transport and Technology

**Texts include:** *Naughty Bus*, *Mrs Armitage on Wheels*, *William Bee's Wonderful World of Things That Go!*



This topic explores transport, invention and innovation, encouraging curiosity about how things work and who creates them. It also provides opportunities to challenge stereotypes linked to **sex**, promoting the idea that all children, regardless of background or identity, can aspire to a wide range of roles and careers.

## Summer Term 2: Art, Community and Coastal Life

**Texts include:** *Camille and the Sunflowers*, *Katie Morag's Island Stories*, *The Lighthouse Keeper's Lunch*



Children explore art, island life and coastal communities, developing an appreciation for creativity and different ways of living. Through these stories, children learn to value different communities and lifestyles, fostering a sense of belonging while promoting respect and inclusion for all, including those with differences related to **race**, **religion** or **belief**, and **disability**.