

The framework in Early Years is structured very differently to the national curriculum. Rather than subject areas, it is split into seven areas of learning; Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy; Mathematics; Understanding the World; Expressive arts and Design.

This document demonstrates which statements from the 2020 Development Matters match the National Curriculum programme of study for History. The most relevant statements have been taken from the Early Learning Goals in the EYFS statutory framework (the ELG's are the expectations for children's learning and development for the end of the EYFS) and the Development Matters age ranges for Three and Four-Year-Olds (for our Nursery children) and Reception.

The most relevant statements for History have been found and taken from the following areas of learning:

- Understanding the World

History			
Three and Four-Year-Olds	Understanding the World		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.
Reception	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.