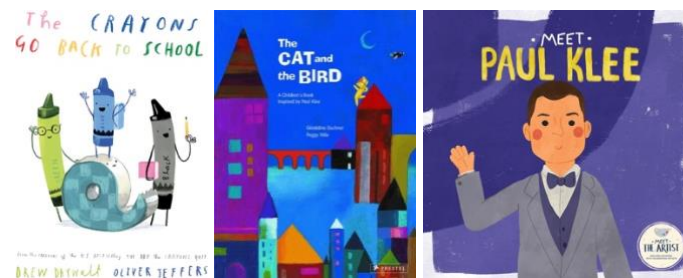


At Everton Primary School, we carefully select high-quality texts each term to develop children’s love of reading, broaden their understanding of the world, and promote the values of equality, diversity and inclusion. Through these texts, children encounter a wide range of people, places and experiences, helping them to develop respect and curiosity about others.

Class 1- Cycle B

Autumn Term 1: Art and Expression

Texts include: *The Crayons Go Back To School*, *The Cat and the Bird*, *Meet Paul Klee*



These texts explore themes of creativity, individuality and self-expression, encouraging children to understand that people may see and represent the world in different ways. They promote confidence, imagination and respect for others’ ideas and perspectives, supporting discussions around inclusion and valuing difference, including those linked to **race**, **disability**, and **age**.

Autumn Term 2: Author Study – Judith Kerr

Texts include: *The Tiger Who Came to Tea*, *A Crocodile Under the Bed*, *Mog and the Vet*, *Mog the Forgetful Cat*, *Mog’s Christmas*



These stories centre on family life, relationships, routines and emotions. They help children to understand feelings, build empathy and recognise the importance of care and belonging within a family or community. Through these themes, children explore similarities and differences in people’s lives, promoting respect for **age**, **disability**, and different family structures, including **marriage and civil partnership**.

Spring Term 1: Inspirational Individuals and Journeys

Texts include: *Little People, Big Ideas – Amelia Earhart, Emma Jane’s Aeroplane, Around the World in 80 Days*



These texts focus on themes of ambition, perseverance and exploration. They help children to understand that individuals can achieve great things regardless of background, encouraging resilience and aspiration. They also challenge stereotypes and promote equality, particularly in relation to **sex**, **race**, and **age**, helping children to develop an inclusive view of the world.

Spring Term 2: Life in the Past – The Great Fire of London

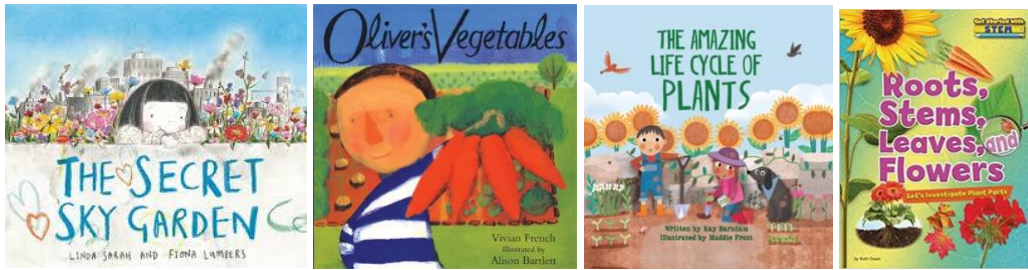
Texts include: *Vlad and the Great Fire of London, Toby and the Great Fire of London, The Great Fire of London (non-fiction)*



These texts explore themes of change over time, community, and cause and consequence. They support children in understanding how people lived in the past and how society has developed. This creates opportunities to reflect on fairness and inclusion, including how attitudes towards **disability**, **age**, and **sex** have changed, helping children to appreciate the importance of equality in modern society.

Summer Term 1: Plants and the Natural World

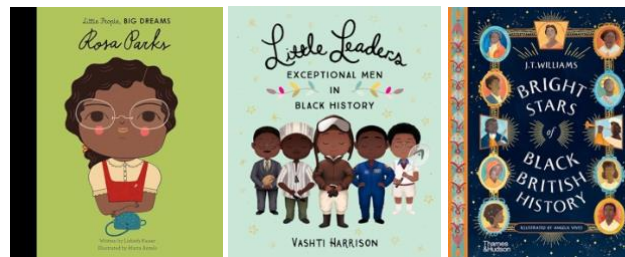
Texts include: *The Sky Garden, Oliver’s Vegetables, non-fiction texts linked to plants- the amazing life cycle of plants, Roots, Stems, Leaves and Flowers.*



These texts focus on themes of growth, care, responsibility and the natural world. They encourage children to understand the importance of nurturing living things and working together to care for the environment. Through shared experiences, they promote respect and inclusion, including awareness of differences linked to **disability** and **race**, while reinforcing a sense of belonging within a community.

Summer Term 2: Significant People and Equality

Texts include: *Little People, Big Dreams – Rosa Parks*, non-fiction texts linked to *Black History- little leaders: exceptional men in black history, Bright stars if Black British History*



These texts explore themes of fairness, justice and standing up for what is right. They help children to understand the importance of equality and the impact individuals can have in creating change. Through these discussions, children develop respect for differences linked to **race**, **religion or belief**, and **sexual orientation**, supporting an inclusive and respectful understanding of the world.