

At Everton Primary School, we carefully select high-quality texts each term to develop children's love of reading, broaden their understanding of the world, and promote the values of equality, diversity and inclusion. Through these texts, children encounter a wide range of themes, experiences and perspectives, supporting them to develop empathy, critical thinking and respect for others.

Class 2- Cycle A

Autumn Term 1: Exploration and Determination

Text: Manfish

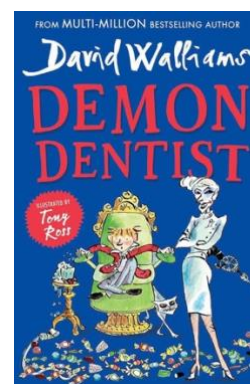
This text explores themes of perseverance, curiosity and the natural world through the life of an inspirational individual. Children learn about determination, resilience and the importance of following passions. It promotes respect for individuals regardless of background, encouraging discussions around equality and representation, including **race**, **age**, and **sex**.



Autumn Term 2: Mystery and Moral Choices

Text: Demon Dentist

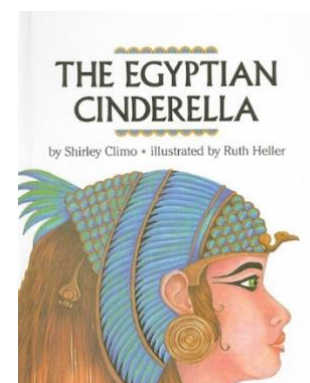
This text engages children through humour and suspense while exploring deeper themes of trust, bravery and right and wrong. It encourages children to consider moral choices, relationships and overcoming fears. Through characters and situations, it promotes empathy and understanding, including awareness of **disability**, **age**, and different family circumstances.



Spring Term 1: Cultural Traditions and Diversity

Text: The Egyptian Cinderella

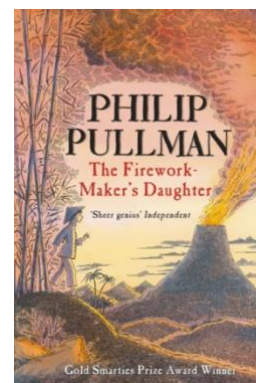
This traditional tale introduces children to stories from different cultures, exploring themes of fairness, kindness and resilience. It helps children to understand and appreciate cultural diversity, while also recognising similarities across stories worldwide. This supports respect for **race**, **religion or belief**, and **sex**, while encouraging an inclusive perspective.



Spring Term 2: Aspirations and Identity

Text: The Firework Maker's Daughter

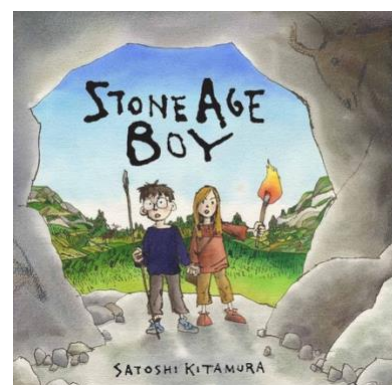
This text explores themes of ambition, courage and self-belief. It encourages children to think about personal goals and overcoming challenges. The story challenges traditional expectations and promotes equality, particularly in relation to **sex** and **gender reassignment**, supporting children in understanding that identity and aspirations should not be limited by stereotypes.



Summer Term 1: Life in the Past – Prehistoric Britain

Text: Stone Age Boy

This text introduces children to life in the Stone Age, exploring themes of survival, community and change over time. It helps children to understand how people lived in the past and to compare it with modern life. This provides opportunities to reflect on how society has developed, including attitudes towards **disability**, **age**, and equality.



Summer Term 2: Individuality and Standing Up for What Is Right

Text: Matilda

This text explores themes of resilience, individuality, justice and the power of education. It encourages children to reflect on fairness, relationships and the importance of standing up for themselves and others. Through these themes, children develop an understanding of inclusion and respect, including differences linked to **disability**, **age**, **sex**, and family structures, including **marriage and civil partnership**.

