

Class 2 Curriculum Map (Cycle A)

Autumn Term 1

Blue Abyss

English Class Text- "Manfish" by Jennifer Berne.

This biographical text lets us follow the life of Jacques Cousteau, who was a famous filmmaker, scientist and ecologist.

From the text, we gain inspiration to write biographies, poems and narratives about the ocean.

In grammar, we will be looking at connecting adverbs, paragraphs and subordinating conjunctions.

PSHE- Me and My Relationships

This half term, we will be exploring our theme through role-play and guided discussions and we will be exploring how we can maintain good relationships.

Science

We study grouping animals in a variety of ways including vertebrates and invertebrates. We also explore how to use classification keys.

Maths

<u>Y3</u>	<u>Y4</u>
Place value of numbers to 1000.	Place value of numbers beyond 1000.
Numer bonds to 100.	Count forwards and backwards in steps of 6, 5, 9, 25 and 100
Find 10 and 100 more or less than a number	Find 1000 more or less than a number.
Addition and Subtraction (not the column method).	Rounding to the nearest 10, 100 and 1000.
	Negative numbers

Geography

We will be exploring the underwater world. We will be using maps to identify the seas and oceans of the world. We will be looking at the layers of the ocean, identify what living things live in each layer.

History

We will be exploring the events of Jacques Cousteau by placing the events on timelines, in chronological order.

Computing

We will be using the exploring 'Stop, motion, animation' using iMovie.

Music

We will be exploring the classical piece 'La Mer' by Debussy.

Art

In Art, we will be exploring the artwork of Eric Puybaret in our class text 'Manfish'.

PE

On Wednesdays, PE will be taught by Doncaster Rovers. On Fridays, PE will be taught by KIXX.

RE- The Journey of Life and Death

We will be exploring the key ways in which Christians, Hindus and Muslims see life as a journey.

French

Our topic will be 'I'm learning French/ J-Apprends Le Francais, using Language Angels.