

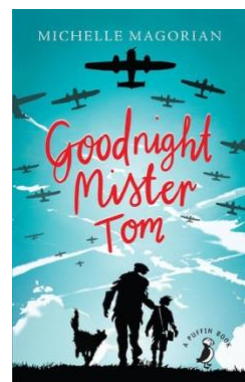
At Everton Primary School, we carefully select high-quality texts each term to develop children's love of reading, broaden their understanding of the world, and promote the values of equality, diversity and inclusion. Through these texts, children explore a range of complex themes, experiences and perspectives, supporting them to develop empathy, critical thinking and respect for others.

Class 3- Cycle B

Autumn Term 1: War, Change and Human Relationships

Text: *Goodnight Mr Tom*

This text explores themes of war, trauma, recovery and intergenerational relationships. It helps children understand how major historical events impact individuals and communities in different ways. Through the developing relationship between characters, children explore care, trust and emotional growth, promoting empathy and respect for differences linked to **age**, **disability**, and **sex**, as well as understanding the importance of safe and supportive relationships.



Autumn Term 2: Migration, Identity and Belonging

Text: *Windrush Child*

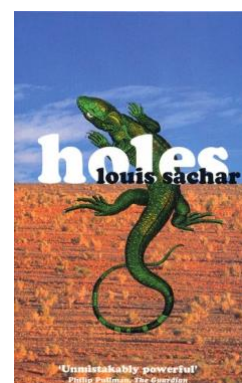
This text explores themes of migration, identity, home and belonging, focusing on the experiences of the Windrush generation. It helps children understand how movement between countries can shape identity and community. Through these themes, children develop respect for diversity and inclusion, particularly linked to **race**, **religion or belief**, and **age**, while building understanding of British history as diverse and multicultural.



Spring Terms 1 & 2: Justice, Consequences and Identity

Text: *Holes*

This novel explores themes of injustice, fate, friendship and redemption. It encourages children to consider how choices and circumstances shape people's lives, and how fairness is experienced differently by individuals. Through the characters' experiences, children develop empathy and understanding of inequality, including differences linked to **race**, **disability**, **sex**, and social background, while reflecting on the importance of justice and belonging.



Summer Terms 1 & 2: Neurodiversity, Family and Understanding Difference

Text: *A Kind of Spark*

This text explores themes of neurodiversity, acceptance, advocacy and identity. It helps children understand the experiences of autistic individuals and the importance of inclusion and respect for difference. Through these themes, children develop empathy and awareness of **disability**, alongside wider understanding of **sex, age,** and **religion or belief**, promoting acceptance, equality and the importance of every voice being heard.

