



# Class 3 Curriculum Map (Cycle A)

## Summer Term 1

### Topic Theme: Canals

#### English

##### Class Text- Kensuke's Kingdom

This novel focuses on a 10-year-old boy, who is washed overboard the boat when travelling around the world with his parents. We will explore diary writing, postcard writing and informal letter writing. We will explore writing a range of sentence types along with focusing on appropriate punctuation for text types.

#### PSHE: Being My Best

We will focus on aspirational goals and taking risks to achieve these goals. We will learn basic first-aid along with well-being techniques.

#### Science

We study the lifecycles of plants (sexual asexual reproduction) and animals (reptiles, amphibians, insects and birds). We conduct investigations and observe carefully as plants grow. We learn to present our findings in detailed scientific drawings.

#### Maths

Year 5 and 6 : We will work on shape and the vocabulary and problem solving linked to shape.

We will develop our knowledge of position and direction and use this to solve reasoning problems.

We will continue to develop our knowledge of decimals and apply these to real-life situations.

#### Geography

We will look at land use and trade and learn about the designers of early canals and why they built them. This culminates in a field trip to the Chesterfield Canal in Retford and a trip on the packet narrow boat "Seth Ellis".

#### Computing

We will develop our understanding computer networks and the internet. We will learn the difference between the internet and the World Wide Web.

#### Design Technology

This half-term, we explore bridges. We explore shape and develop a secure understanding that products need to be precise, strong and fit for purpose.

#### French

This half-term, we will focus on presenting ourselves in the world.

#### PE

We develop our athletics skills in preparation for sports day.

#### RE

Beautiful World, Wonderful God?  
This unit will enable us to investigate big questions, such as the origins of the world, and will include the differing views of people with and without a faith.