



Curriculum Map (Cycle B)

Autumn Term 1

Guess how much I love you

Literacy

Key texts – Guess how much I love you, We are family, Living with my mum and living with my dad, The lion who wanted to love, This is our house.

Name writing.

Giving meaning to marks.

Matching pictures to initial sounds.

Matching pictures to words.

Spell words by identifying sounds and then writing the sound with letters (range depending on ability)

Handwriting – linked to letters in name and to taught phonics letter- sounds.

Whole class reading and 1:1 throughout the year.

Understanding of the World and Expressive Arts & Design

We will be learning all about our family; our family tree, who we live with and people that are special to us.

We will be discussing what makes people special and how families can look different.

We will be drawing self portraits and family trees. We will also create animal masks linked to 'the lion who wanted to love' And we will junk model cardboard box houses.

Harvest – Singing and performing in Church.

Maths

Nursery	Reception
Colours- red, blue, yellow, green, purple, mix of colours. Matching- colour matching, object matching, number shapes, shapes. Sorting- colour, shape and size, guess the rule.	Matching – discussing similarities/differences. Sorting – colour, size and shape and discuss properties. Compare amounts – using language equal, symbol, more than, fewer than. Compare objects – by size, mass and capacity, using the language large/small, big/little, short/tall etc. Exploring and making patterns (ABAB)

Communication & Language

Understand how to listen carefully and why listening is important.

Engage in story times, rhymes, and songs.

Maintain attention in whole class/groups.

Follow simple instructions.

Understand 'why' questions.

Use simple sentences.

Use talk to organise play.

Talking about families and people familiar to them.

Start to understand and recall familiar stories.

Phonics

Nursery	Reception
Phase 1 Aspect 1- Environmental sounds- Hearing and discriminating between sounds.	Phase 2 Sounds – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss CEW - the, to, into, no, l, go

PE

DRFC-Multiskills
Kixx-Multi sports

PSED

Scarf – Me and My relationships

RE

Which people are special and why?