



Curriculum Map (Cycle B)

Autumn Term 2

Let's Celebrate!

Literacy

Key texts – Halloween, Bonfire- sparks in the sky, Remembrance, Nursery rhyme week, Thanksgiving, Christmas- a festive feast, The Nativity Story.

- Listening to and hearing sounds in CVC words.
- Identifying sounds on a grapheme chart.
- Beginning to form letters correctly by finding and recording the correct graphemes.
- Shared writes with adults (start sentence writing)
- Listening to familiar stories and able to recall facts.
- Reading words/phrases through sound-blending.
- Handwriting – linked to letters in name and to taught phonics letter- sounds.
- Whole class reading and 1:1 throughout the year.

Understanding of the World and Expressive Arts & Design

We will be learning about several different key events and festivals including, Diwali, Halloween, Bonfire Night, Remembrance, Thanksgiving and Christmas.

We will create Halloween crafts, bonfire/firework painting and other art work and crafts linked to all of the celebrations, we will also have independent opportunities out in provision.

Nativity – Singing in our FS/KS1 Nativity.

Maths

Nursery	Reception
Number 1- subitising, counting	Number 1, 2, 3- Sorting objects and subitising the amounts.
Number 2- subitising representations of 2, counting.	Sorting 1, 2, 3
Pattern- finishing a pattern, colour patterns, outdoor patterns, movement patterns.	Matching pictures to numerals. 1 more, 1 less.
	Composition of 3.
	Sorting shapes.
	Number 4 and 5- composition.
	Sorting shapes.
	Day and night- sequencing events.

Communication & Language

- Listen in familiar & new situations.
- Engage in story times.
- Maintain attention in new situations.
- Ask questions to find out more and to check they understand what has been said to them.
- Follow more complex instructions.
- Start a conversation with peers and familiar adults.

Phonics

Nursery	Reception
Phase 1	Phase 3
Aspect 2- instrumental sounds- sound discrimination with musical instrument	Sounds- j, v, w, x y, z, zz, qu ch, sh, th, ng ai, ee, igh, oa oo, ar, or, ur -ing
	CEW- me, we, be, he, she, was, you, they, all

PE

DRFC-Passing and Receiving
Kixx- Multi sports

PSED

Scarf – Valuing differences

RE

Belonging who are we and how do we belong? Belonging and Baptism