



# Curriculum Map (Cycle B)

Spring Term 2

## How Does Your Garden Grow?

### Literacy

**Key texts** – Jack and the beanstalk, Jasper’s beanstalk, Oliver’s vegetables, one mole digging a hole, the runaway pea, how did that get in my lunchbox?

Continue to write CVC words, using sound mat to find and record the correct letters (including digraphs and trigraphs)  
 Learning to write short sentences, using a capital letter and full-stop (through range of shared/modelled write experiences)  
 Read phrases/sentences  
 Read some common exception words.  
 Handwriting – linked to letters in name and to taught phonics letter- sounds  
 Whole class reading and 1:1 throughout the year.

### Understanding of the World and Expressive Arts & Design

This half term we will be learning about how things grow. We will be looking at field to fork and healthy food choices.  
 We will also look at where food comes from and the distance food travels to get to us.  
 We will be creating art work using fruit and vegetables and exploring them using our senses.

### Maths

Nursery	Reception
Consolidation 1-5 Number 6. Introduce 10 Height and length. Mass related to books- 3 little pigs, goldilocks. Capacity.	Representing 9 and 10- sorting, ordering, composition. Counting backwards from 10. Comparing within 10, making 10. 3D shapes. Patterns and movement patterns. Consolidation- 5, 6, 7, 8, combining groups, measurements, 3D shapes, patterns

### Communication & Language

Understand why listening is important.  
 Maintain attention in different contexts.  
 Use talk to help work out problems and organise thinking and activities.  
 Explain how things work and why they might happen.  
 Articulate their ideas and thoughts in well-formed sentences.  
 Begin to connect one idea or action to another using a range of connectives.

### Phonics

Nursery	Reception
ULS- Phonics Phase 1 Aspect 4 Rhyme and Rhythm	ULS- Phonics Phase 3 (mastery) Revisit GPC's and CEW's ai, ee, igh, oa - was, you oo, ar, or, ur - they, all -ing ow, oi, ear, air - are, my ure, er - her

### PE

DRFC-Gymnastics/teamwork and communication  
 Kixx- Multi sports

### PSED

Scarf – Rights and Respect

### RE

Our wonderful world, how we can care for living things and the Earth?