



Curriculum Map (Cycle A)

Autumn Term 2

Sparkle and Shine

Literacy

Key texts – Bonfire- Sparks in the sky, the light in the night, How to catch a star, Diwali, Stickman, Nativity.

Listening to and hearing sounds in CVC words.
 Identifying sounds on a grapheme chart.
 Beginning to form letters correctly by finding and recording the correct graphemes.
 Shared writes with adults (start sentence writing)
 Listening to familiar stories and able to recall facts.
 Reading words/phrases through sound-blending.
 Handwriting – linked to letters in name and to taught phonics letter-sounds
 Whole class reading and 1:1 throughout the year.

Understanding of the World and Expressive Arts & Design

We will be learning about several different festivals including, Diwali, Bonfire Night, Halloween, Christmas.
 We will be creating bonfire/firework paintings. We will make mixed media art work inspired by 'how to catch a star'. For Diwali we will make clay candle holders. We will also create Art work inspired by Kandinsky in our maths lessons with a focus on circles and triangles.

We will also be performing in the EYFS/KS1 Nativity.

Maths

Nursery	Reception
Number 1- subitising, counting Number 2- subitising representations of 2, counting. Pattern- finishing a pattern, colour patterns, outdoor patterns, movement patterns.	Number 1, 2, 3- Sorting objects and subitising the amounts. Sorting 1, 2, 3 Matching pictures to numerals. 1 more, 1 less. Composition of 3. Sorting shapes. Number 4 and 5- composition. Sorting shapes. Day and night- sequencing events.

Communication & Language

Listen in familiar & new situations.
 Engage in story times.
 Maintain attention in new situations.
 Ask questions to find out more and to check they understand what has been said to them.
 Follow more complex instructions.
 Start a conversation with peers and familiar adults.

Phonics

Nursery	Reception
Phase 1 Aspect 2- instrumental sounds- sound discrimination with musical instrument	Phase 3 Sounds- j, v, w, x y, z, zz, qu ch, sh, th, ng ai, ee, igh, oa oo, ar, or, ur -ing CEW- me, we, be, he, she, was, you, they, all

PE

DRFC-Passing and Receiving
Kixx- Multi sports

PSED

Scarf – Valuing differences

RE

What times are special and why? Special times- Celebrations.