



# Curriculum Map (Cycle A)

Spring Term 1

## Life Cycles

### Literacy

**Key texts** – The very hungry caterpillar, Daisy and the egg, teeny weeny tadpole, Lifecycle non-fiction, Maisie’s Chinese New Year/Mr men Chinese New Year

Continue to write CVC words, using a sound mat to find and record the correct letters (including digraphs and trigraphs)  
 Learning to write short sentences, using a capital letter and full-stop (through range of shared/modelled write experiences)  
 Read phrases/sentences.  
 Read some common exception words.  
 Handwriting – linked to letters in name and to taught phonics letter- sounds  
 Whole class reading and 1:1 throughout the year.

### Understanding of the World and Expressive Arts & Design

This half term we will be looking at several different life cycles including that of caterpillars, chickens and frogs.  
 We will be learning about Chinese New Year celebrations and creating art work around this celebration.  
 We will also be creating our own representations of the life cycles of caterpillars and frogs and creating butterfly symmetry paintings.

### Maths

Nursery	Reception
Number 3- subitising, 1:1 counting, numerals, triangles. Number 4- 1:1 counting, composition of 4. Number 5- 1:1 counting, numerals, pentagon, composition of 5.	One less. Zero. Composition of 5. Equal and unequal groups. Composition of numbers. Measuring capacity- full and empty. 6, 7, 8- representing amounts, matching, 1 more and 1 less. Making pairs, combining two groups. Comparing and measuring height, length. Time- measuring, days of the week

### Communication & Language

Listen attentively in a range of situations.  
 Maintain attention during appropriate activity.  
 Engage in non-fiction books.  
 Consider the listener and take turns.  
 Use talk to organise/stand for something else in play.  
 Begin to use past tense.  
 Begin to recount past events.

### Phonics

Nursery	Reception
ULS- Phonics Phase 1 Aspect 3 Body sounds- Fine tuning sound discrimination and rhythm with body percussion.	ULS- Phonics Phase 3 <b>Sounds-</b> ow, oi, ear, air ure, er <b>CEW-</b> are, my, her Phase 3 (mastery) Revisit GPC's and CEW's j, v, w, x - me y, z, zz, qu - we, be ch, sh, th, ng - he, she

### PE

DRFC- Invasion Games  
Kixx- Net and Wall

### PSED

Scarf – Keeping Safe

### RE

Which people are special and why? Jesus' Miracle, A Special Person, A Special Time- Easter