



Curriculum Map (Cycle A)

Spring Term 2

What plants need

Literacy

Key texts – a seed in need, Seed to sunflower non-fiction, the tiny seed, busy spring, where food comes from- non-fiction, Pip.

Continue to write CVC words, using soundmat to find and record the correct letters (including digraphs and trigraphs)
 Learning to write short sentences, using a capital letter and full-stop (through range of shared/modelled write experiences)
 Read phrases/sentences
 Read some common exception words.
 Handwriting – linked to letters in name and to taught phonics letter- sounds
 Whole class reading and 1:1 throughout the year.

Understanding of the World and Expressive Arts & Design

This half term we will be looking at life cycles of plants. We will be focussing our learning on what plants need to grow and be healthy.

We will be planting our own seeds and watching them grow. We will also be looking at nature and the changing seasons and will do observational drawing of plants/seeds.

Maths

Nursery	Reception
Consolidation 1-5 Number 6. Introduce 10 Height and length. Mass related to books- 3 little pigs, goldilocks. Capacity.	Representing 9 and 10- sorting, ordering, composition. Counting backwards from 10. Comparing within 10, making 10. 3D shapes. Patterns and movement patterns. Consolidation- 5, 6, 7, 8, combining groups, measurements, 3D shapes, patterns

Communication & Language

Understand why listening is important. Maintain attention in different contexts. Use talk to help work out problems and organise thinking and activities. Explain how things work and why they might happen. Articulate their ideas and thoughts in well-formed sentences. Begin to connect one idea or action to another using a range of connectives.

Phonics

Nursery	Reception
ULS- Phonics Phase 1 Aspect 4 Rhyme and Rhythm	ULS- Phonics Phase 3 (mastery) Revisit GPC's and CEW's ai, ee, igh, oa - was, you oo, ar, or, ur - they, all -ing ow, oi, ear, air - are, my ure, er - her

PE

DRFC-Gymnastics/teamwork and communication

PSED

Scarf – Rights and Respect

RE

Our wonderful world, how we can care for living things and the Earth?