

Dear Parents/Carers,

Firstly, can I thank you for completing the anonymous Parent Survey for the 2024-25 academic year. I have collated all the data and read through any comments that were made. I appreciate your honesty and feedback, and I will be using it to continue to make Everton Primary School the best that it can be for the benefit of your children. I have referred to some comments underneath each statement to further support and clarify general enquiries, questions and the data shown displayed – I hope this helps.

**Statement 1: My child enjoys school**

Option	24/25 Percentage
Strongly Agree	82.1%
Agree	16.4%
Disagree	0%
Strongly Disagree	0%
Don't Know	1.5%

We are pleased that the vast majority of children at Everton Primary School enjoy their time at school – especially comments about the feeling “like a big family” and children “being excited when it’s Sunday night to get back to see their teachers and friends.”. If you feel that we can support your child to enjoy their time at Everton Primary School further, then please speak to your child’s class teacher in the first instance and then me, and we will see what we can do to improve their school experience, particularly with any struggles making and retaining friendships.

**Statement 2 - My child feels safe at school**

Option	24/25 Percentage
Strongly Agree	86.6%
Agree	13.4%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

The safety and safeguarding of our children at Everton Primary School is a priority of all staff. We are very pleased that our children feel safe within school. If this ever changes, or your child is unsettled by anything, then please get in contact with one of our ‘Designated Safeguarding Leads’ (Mr Green, Mrs Lewins or Mrs Bailey) so that we can ensure that your children always feel safe and well looked after. For your information, Sue Hughes and Richard Kirbyshaw are our Safeguarding Governors if you ever need them.

**Statement 3 - The school makes sure its pupils are well behaved**

Option	24/25 Percentage
Strongly Agree	80.6%
Agree	16.4%
Disagree	1.5%
Strongly Disagree	1.5%
Don't Know	0%

At Everton Primary School we implement a more ‘relational’ policy regarding behaviour. This means that we aim to further understand the cause of upset and reasons for incidents by the children and support them to be reflective, before adapting our practice for each child’s needs. We have always tried to ensure consistency and fairness within our behaviour system, and I’m pleased that this has been working for the vast majority of

children who attend our school. Behaviour does differ from child to child and we are pleased that this is recognised and understood. Some children need different strategies and attention, but we can assure you that all behaviours are dealt with, ensuring that it is done privately and subtly in the best interests of each individual child. If you are concerned about a child's behaviour, then please speak to your child's class teacher in the first instance and then me next, and then we will see what we can do to support as best we can.

**Statement 4 - My child has been bullied and the school dealt with the bullying quickly and effectively**

Option	24/25 Percentage
Strongly Agree	29.9%
Agree	7.5%
Disagree	0%
Strongly Disagree	1.5%
My child has not been bullied	61.2%

“Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online” (Anti-Bullying Alliance). It is obviously very pleasing that most children in our school don't feel as though they have been bullied in our school. If you or your child feel like there is beginning to be a pattern of negative behaviour towards them, then please speak to the class teacher in the first instance. If behaviours continue then please come to me as the headteacher. It is very important that any issues get sorted quickly before they are given time to linger. It is nice to see in comments from the survey that parents/carers recognise that: “teachers (and other staff) are always about at play time to keep eyes on the children”.

**Statement 5 - The school makes me aware of what my child will learn during the school year**

Option	24/25 Percentage
Strongly Agree	83.6%
Agree	16.4%
Disagree	0%
Strongly Disagree	0%

The school uses Class Dojo to communicate with parents regarding daily, ongoing and weekly announcements for coming events and reminders. Last academic year I started a new page on Class Dojo that is solely for key dates and upcoming events so that they are readily available and don't get 'lost' within pictures and our daily events. Hopefully this has helped parents and carers to view these more readily.

Long and Medium term plans for the academic year, Curriculum Progression Maps and Class Learning Overviews are available on our school website: <https://www.evertonprimary.co.uk/curriculum/> alongside other teaching and learning elements that you might find useful to know. These documents are there to inform parents and carers about what your child/children are going to learn in the upcoming term and academic year.

A monthly newsletter is available on the school website: <https://www.evertonprimary.co.uk/stream/news/headline/1/--/> which gives details about what has gone on during that previous month at school. The newsletter is also shared in the local HEDS magazine monthly.

In the summer we send out a 'Transition Document' to help parents and carers to prepare and inform their children about their next academic year.

I am stood at the school gate virtually every day in a morning and evening, and I am available to any parents and carers that want to discuss or communicate anything to me.

**Statement 6 - When I have raised concerns with the school they have been dealt with properly**

Option	24/25 Percentage
Strongly Agree	58.2%
Agree	9.0%
Disagree	0%
Strongly Disagree	1.5%
I have not raised any concerns	31.3%

Thank you for your positive feedback. We want all parents and carers to feel as though they can talk to us openly and honestly and that we will deal with any issues in the best and most appropriate way possible. We strive to be a friendly village school with a friendly village school feel. For individual children commented on, I have spoken with their class teachers about addressing what you have put – please let me know if you still have concerns during the Autumn term.

**Statement 7 – My child has SEND, and the school gives them the support they need to succeed**

Option	24/25 Percentage
Strongly Agree	14.5%
Agree	6.5%
Disagree	1.6%
Strongly Disagree	0%
My child does not have SEND	77.4%

If you have concerns regarding the possibility of your child needing extra support educationally then please arrange a meeting with their class teacher in the first instance. For further support, or for those that already have support in place, Mrs Oldbury is our school SENDCO (Special Educational Needs and Disabilities Co-ordinator) and if you feel that you need to discuss and/or adapt the support that your child receives then please message her via email: [sendco@everton.notts.sch.uk](mailto:sendco@everton.notts.sch.uk) or contact her via the school office to arrange a meeting. Throughout the academic year, staff have regular meetings with each other, other external professionals and training regarding children with SEND with external specialists. As all good schools should, we do as much as we possibly can to make Everton Primary School as inclusive as it can be for all children, including those with special educational needs and disabilities.

**Statement 8 - Everton Primary School is well-led and managed**

Option	24/25 Percentage
Strongly Agree	94.0%
Agree	3.0%
Disagree	3.0%
Strongly Disagree	0%
Don't Know	0%

Thank you for your ongoing support. Working alongside you as parents and carers – including using information gathered from questionnaires such as this one – continues to enable us to learn more about how we can make Everton Primary School the best that it can be. I think it is essential for me (and all members of staff) to be available and approachable to you and your children. I truly believe that this is a fantastic school with incredibly supportive stakeholders such as yourselves. With that in mind, it is lovely to hear comments such as: “Great team of teachers” and recognition that staff are available daily on the playground if needed. With regards to there being “a lot going on”, we try to give our children as much ‘cultural capital’ as possible

and we will continue to try and communicate these events in the simplest way possible – as stated above in Statement 5. If you need any further clarification about events or information given, then please don't hesitate to get in contact with your child's class teacher or me.

**Statement 9 - Everton Primary School has high expectations for my child**

Option	24/25 Percentage
Strongly Agree	56.9%
Agree	33.8%
Disagree	0%
Strongly Disagree	0%
Don't Know	9.2%

We want Everton Primary School to have high expectations of your child/children in terms of not putting a ceiling on the amount that they learn and giving them every chance to excel. I want both staff and the children to have high expectations of themselves in terms of their work input/output, behaviour, friendships and effort – encouraged by all staff at our school. The curriculum progression maps on our website show you the expectations for children in each year group, but please feel free to discuss high expectations with your child's class teacher throughout the year as well as at parents' evenings. I appreciate comments about school getting balance right, and I totally agree and appreciate the comments: "I believe they are allowed to thrive as the individuals they are" and "It (the school's expectations) helps support and strive for the best version of herself".

**Statement 10 - My child does well at Everton Primary School**

Option	24/25 Percentage
Strongly Agree	80.6%
Agree	17.9%
Disagree	0%
Strongly Disagree	0%
Don't Know	1.5%

It is extremely important that each child does well for themselves individually – both socially and educationally. Each child is unique, and the most important thing is that they succeed for themselves, and they are not continuously compared to anybody else. If you feel that your child is not doing as well as you think they should be, please feel free to get in touch with their class teacher during the school year via Class Dojo or speak to them after school, you do not have to wait until parents evenings. Thank you for comments on the success and progress of individual children – I have passed these onto their class teachers.

**Statement 11 – The school lets me know how my child is doing**

Option	24/25 Percentage
Strongly Agree	76.1%
Agree	23.9%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

We have two Parents Evenings and yearly reports in the summer. Parents Evenings should focus on the academic effort, attainment and progress of your child, but teachers also discuss social and emotional observations. If these are concerns, the teacher will arrange a more structured meeting with you about them. I

have spoken to staff about making sure that they are open and honest with you as parents and carers regarding any concerns about your children’s educational and/or emotional progress. Please speak to them, then me if you don’t believe that this is/has happened so that we can get it right.

In addition to this, staff are available to private message via Dojo throughout the academic year if you would like to arrange a meeting to discuss your child/children’s progress and/or attainment, any current issue or need time to speak to them about anything school related – this includes myself too. Please do not feel that you must wait for a parents evening to discuss anything to do with your child.

Staff are very accessible at Everton Primary School and are more than willing to speak to parents/carers regarding academic progress and achievement. Staff are present at the end of the day and are encouraged to speak to you as parent/carers as quickly as possible if there has been an incident or concern in school. Likewise, they will be available to you to speak to if needed at the beginning and end of the day.

**Statement 12 - There is a good range of subjects available to my child at Everton Primary School**

Option	24/25 Percentage
Strongly Agree	85.1%
Agree	13.4%
Disagree	0%
Strongly Disagree	1.5%
Don't Know	0%

Like all schools nationally, we follow the National Curriculum ensuring that the correct time and focus is spent on each subject that we must offer. Updates about what the children have, or are, covering in the next week are placed on Class Dojo. As mentioned earlier, our Curriculum Progression Maps and Class Learning Overviews are available on our school website: <https://www.evertonprimary.co.uk/curriculum/> which inform parents and carers about what your child/children are going to learn during the academic year. I’m so pleased to read that the school’s efforts with transition have been recognised in the comments: “The Class 1 teachers’ lessons appear to be creative and engaging using hands on learning wherever possible, including the use of provision, which I feel really helped with the transition from reception.” It was also lovely to read that some of the opportunities that we tried to give children during the last academic year were recognised in comments: “I feel like my children have access to some amazing experiences at Everton. For example, Rock Steady Music lessons.” I loved the additional: “Instead, we had to play Three Blind Mice on the recorder!”

**Statement 13 - My child can take part in clubs and activities at this school.**

Option	24/25 Percentage
Strongly Agree	76.1%
Agree	19.4%
Disagree	1.5%
Strongly Disagree	0%
Don't Know	3.0%

During this academic year, as they have done previously, all teachers will lead a club for a six-week block during each term. We make sure that all year groups have access to at least one club per term. I appreciate comments about mixing up days of the week for the clubs, but unfortunately the days chosen are often dictated by meeting days/times after school and our school staff’s own individual availability as they are doing the clubs in their own time. Currently, only Cooking Club has a small charge to cover the cost of the food, but I

can look into the possibility of another ‘paid for club’ such as STEM on another day if I can find a provider to do it and there is enough interest from other parents/carers.

Breakfast and After-school clubs are available to all children daily, in addition to Doncaster Rovers doing a club after school on a Wednesday. Miss Spencer has continued with her year-round Choir/Musical Theatre Club – who have performed at various events throughout the academic year. If you are able to offer your expertise to lead an after-school club, then please get in touch with myself or Mrs Bailey.

As a school we have taken part in inter-school competitions such as Sports Hall Athletics, Cross Country and the Bassetlaw Football League. We have already signed up to the Bassetlaw Football League again this year and we will endeavour to take part in other interschool events across age groups and classes. Classes 2 and 3 both go on residential visits and the EYFS and Class 1 have plans for educational visits during the academic year too. Our PTA put on lots of events during the last academic year and will continue to do so again. If you think that you could help/support our PTA in any way, then please feel free to contact me. All events and dates can be viewed in the calendar on our school website.

**Statement 14 - Everton Primary School supports my child’s wider personal development**

Option	24/25 Percentage
Strongly Agree	91.0%
Agree	9.0%
Disagree	0%
Strongly Disagree	0%
Don’t Know	0%

“The level and variations of activities is excellent.” Thank you for this comment and recognising Everton Primary School’s intent of creating well-rounded children and adults of the future. Our school ethos is: “Everyone. Everyday. Everlasting” and this has been discussed with the children in order for them to know that being part of the EVERTeam means that we care and support everyone, every day and what they learn and share here will continue to positively impact them throughout our lives – both in and out of school.

Children at Everton Primary School follow a scheme called SCARF (Safety, Caring, Achievement, Resilience, Friendship) in PSHE lessons, learn about their local community in geography and history as well as different religions and cultures in RE.

In addition to this we have an Achievement Board to display children’s successes in and out of school and a board to celebrate our EVERTeam events and achievements too. Please continue to encourage your children to bring in any achievements from outside of school so that we can celebrate it with them and put a photo of it on our Achievement Board. On the EVERTeam British Values display board it shows that the children have had access to a range of ‘cultural capital’ opportunities both in and out of school too.

**Statement 15 - I would recommend Everton Primary School to another parent**

Option	24/25 Percentage
Strongly Agree	89.6%
Agree	9.0%
Disagree	1.5%
Strongly Disagree	0%
Don’t Know	0%

“I can’t tell enough people about Everton Primary School and how fantastic the teaching environment is from the headteacher to every member of the teaching staff.”

Thank you so much – I totally agree! Overall, we have a fabulous school that we can all be proud of. Thank you for entrusting us with your children and we look forward to continuing to work alongside you to give them the best education that we can.

Thank you for all your comments, and as mentioned previously, I have passed on all individual teacher and child mentions to the appropriate staff. Because responses are anonymous, if you would like to discuss anything further after the results of this parent survey, then please feel free to come and speak to me on the gate or in private in my office, give me a call or send me an email via the school office.

My original mantra continues, like I said when I first arrived at Everton Primary School, I want to be visible, approachable and I will always do what I think is best for the children in our care – this continues into my fifth year here and beyond.

Kindest regards,

Andrew Green