

Dear Parents/Carers,

Firstly, can I thank you for completing the anonymous Summer Term 2024 Parent Survey. I have collated all the data and read through any comments that were made. I appreciate your honesty and feedback, and I will be using it to continue to make Everton Primary School the best that it can be for the benefit of your children. I have written some comments underneath each statement to further support and clarify general enquiries, questions and the data shown in each statement – I hope this helps.

Statement 1: My child enjoys school

Option	Percentage
Strongly Agree	75.7%
Agree	22.9%
Disagree	1.4%
Strongly Disagree	0%
Don't Know	0%

We are pleased that the vast majority of children at Everton Primary School enjoy their time at school. If you feel that we can support your child to enjoy their time at Everton Primary School further, then please speak to your child's class teacher in the first instance and then me, and we will see what we can do to improve their school experience.

Statement 2 - My child feels safe at school

Option	Percentage
Strongly Agree	91.4%
Agree	8.6%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

The safety and safeguarding of our children at Everton Primary School is a priority of all staff. We are very pleased that our children feel safe within school. If this ever changes, please get in contact with Mr Green, Mrs Lewins or Mrs Bailey so that we can ensure that your children always feel safe and well looked after. For your information, Sue Hughes and Richard Kirbyshaw are our Safeguarding Governors if you ever need them.

Statement 3 - The school makes sure its pupils are well behaved

Option	Percentage
Strongly Agree	77.1%
Agree	21.4%
Disagree	0%
Strongly Disagree	0%
Don't Know	1.4%

This academic year we are implementing a more 'relational' policy regarding behaviour. This will mean that we will be aiming to further understand the cause of upset and incidents in order for children to be reflective. We have always tried to ensure consistency and fairness within our behaviour system and I'm pleased that this has been working for the children who attend our school. Behaviour does differ from child to child and we are pleased that this is recognised and understood. Some children need different strategies and attention, but we

can assure you that all behaviours are dealt with, ensuring that it is done privately and subtly, and in the best interests of each individual child.

Statement 4 - My child has been bullied and the school dealt with the bullying quickly and effectively

Option	Percentage
Strongly Agree	20.0%
Agree	7.1%
Disagree	0%
Strongly Disagree	0%
My child has not been bullied	72.9%

“Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online” (Anti-Bullying Alliance). It is obviously very pleasing that most children in our school don’t feel as though they have been bullied in our school. If you or your child feel like there is beginning to be a pattern of negative behaviour towards them, then please speak to the class teacher in the first instance. If behaviours continue then please come to me as the headteacher. It is very important that any issues get sorted quickly before they are given time to linger.

Statement 5 - The school makes me aware of what my child will learn during the school year

Option	Percentage
Strongly Agree	81.4%
Agree	18.6%
Disagree	0%
Strongly Disagree	0%

The school uses Class Dojo to communicate with parents regarding daily, ongoing and weekly announcements for coming events and reminders. After feedback from this survey, I have started a new page on Class Dojo that will be solely for key dates and upcoming events so that they are readily available and don’t get ‘lost’ within pictures and our daily events. Please sign up to this new page using the link:

<http://www.classdojo.com/ul/p/addKid?target=class&class=CB7X8AL>

Curriculum Progression Maps and Class Learning Overviews are available on our school website: <https://www.evertonprimary.co.uk/curriculum/> alongside other teaching and learning elements that you might find useful to know. These documents are there to inform parents and carers about what your child/children are going to learn in the upcoming term and academic year.

A monthly newsletter is available on the school website: <https://www.evertonprimary.co.uk/stream/news/headline/1/-//> which gives details about what has gone on during that previous month at school. The newsletter is also shared in the local HEDS magazine monthly.

In the summer we send out a ‘Transition Document’ to help parents and carers to prepare and inform their children about their next academic year.

I am virtually always stood at the school gate in a morning and evening, and I am available to any parents and carers that want to discuss or communicate anything to me.

Statement 6 - When I have raised concerns with the school they have been dealt with properly

Option	Percentage
Strongly Agree	62.9%
Agree	12.9%
Disagree	0%
Strongly Disagree	0%
I have not raised any concerns	24.3%

Thank you for your positive feedback. We want all parents and carers to feel as though they can talk to us openly and honestly and that we will deal with any issues in the best and most appropriate way possible. We strive to be a friendly village school with a friendly village school feel.

Statement 7 – My child has SEND, and the school gives them the support they need to succeed

Option	Percentage
Strongly Agree	14.9%
Agree	3.0%
Disagree	0%
Strongly Disagree	0%
My child does not have SEND	82.1%

This is great to see. If you have concerns regarding the possibility of your child needing extra support educationally then please arrange a meeting with their class teacher in the first instance. For those that already have support in place, Mrs Oldbury is our school SENCO (Special Educational Needs Co-ordinator) and if you feel that you need to discuss and/or adapt the support that your child receives then please message her via email: sendco@everton.notts.sch.uk or contact her via the school office to arrange a meeting.

Statement 8 - Everton Primary School is well-led and managed

Option	Percentage
Strongly Agree	90.0%
Agree	10.0%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

Thank you for your kind comments and support. Working alongside you as parents and carers – including using information gathered from questionnaires such as this one – continues to enable me to learn more about how we can make Everton Primary School the best that it can be. I think it is essential for me to be available and approachable to you, and your children, and I truly believe that this is a fantastic school with incredibly supportive stakeholders such as yourselves.

Statement 9 - Everton Primary School has high expectations for my child

Option	Percentage
Strongly Agree	53.6%
Agree	39.1%
Disagree	1.4%
Strongly Disagree	0%
Don't Know	5.8%

We want Everton Primary School to have high expectations of your child/children in terms of not putting a ceiling on the amount that they learn and giving them every chance to excel. I want both staff and the children to have high expectations of themselves in terms of their work input/output, behaviour, friendships and effort – encouraged by all staff at our school. The curriculum progression maps on our website show you the expectations for children in each year group, but please feel free to discuss high expectations with your child's class teacher throughout the year as well as at parents evenings.

Statement 10 - My child does well at Everton Primary School

Option	Percentage
Strongly Agree	77.1%
Agree	22.9%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

It is extremely important that each child does well for themselves individually – both socially and educationally. Each child is unique, and the most important thing is that they succeed for themselves and they are not continuously compared to anybody else. If you feel that your child is not doing as well as you think they should be, please feel free to get in touch with their class teacher during the school year via Class Dojo or speak to them after school, you do not have to wait until parents evenings.

Statement 11 – The school lets me know how my child is doing

Option	Percentage
Strongly Agree	77.1%
Agree	21.4%
Disagree	1.4%
Strongly Disagree	0%
Don't Know	0%

We have two Parents Evenings and yearly reports in the summer. Parents Evenings should focus on the academic effort, attainment and progress of your child, but teachers also discuss social and emotional observations. If these are concerns, the teacher will arrange a more structured meeting with you about them. I have spoken to staff about making sure that they are open and honest with you as parents and carers regarding any concerns about your children's educational and/or emotional progress. Please speak to them, then me if you don't believe that this is/has happened so that we can get it right.

In addition to this, staff are available to private message via Dojo throughout the academic year if you would like to arrange a meeting to discuss your child/children's progress and/or attainment, any current issue or need time to speak to them about anything school related – this includes myself too. Please do not feel that you must wait for a parents evening to discuss anything to do with your child.

Staff are very accessible at Everton Primary School and are more than willing to speak to parents/carers regarding academic progress and achievement. Staff are present at the end of the day and are encouraged to speak to you as parent/carers as quickly as possible if there has been an incident or concern in school. Likewise, they will be available to you to speak to if needed at the beginning and end of the day.

Statement 12 - There is a good range of subjects available to my child at Everton Primary School

Option	Percentage
Strongly Agree	82.9%
Agree	15.7%
Disagree	0%
Strongly Disagree	1.4%
Don't Know	0%

Like all schools nationally, we follow the National Curriculum ensuring that the correct time and focus is spent on each subject that we must offer. Updates about what the children have, or are, covering in the next week are placed on Class Dojo. As mentioned earlier, our Curriculum Progression Maps and Class Learning Overviews are available on our school website: <https://www.evertonprimary.co.uk/curriculum/> which inform parents and carers about what your child/children are going to learn during the academic year.

Statement 13 - My child can take part in clubs and activities at this school.

Option	Percentage
Strongly Agree	85.7%
Agree	11.4%
Disagree	0%
Strongly Disagree	0%
Don't Know	2.9%

During the last couple of years, all teachers have led clubs for six week blocks each term making sure that all year groups have had access to at least one, and this will also be the case during this academic year too. We continue to have Breakfast and After-school clubs available to all children daily, in addition to Doncaster Rovers doing a club after school on a Wednesday. Miss Spencer has continued with her year-round Choir/Musical Theatre Club – who have performed at various events throughout the academic year. We are very grateful to have community support from Everton Garden Holders' Association who led and subsidised our Gardening Club. This enabled us to offer sessions to small groups of children, from Reception to Year 6, over a 12 week period. If you are able to offer your expertise to lead an after school club, then please get in touch with myself or Mrs Bailey.

As a school we have taken part in inter-school competitions such as Sports Hall Athletics, Cross Country, Swimming Gala and the Bassetlaw Football League. We have already signed up to the Bassetlaw Football League again this year and we will endeavour to take part in other interschool events across age groups and classes. Classes 2 and 3 both go on residential visits and the EYFS and Class 1 have plans for educational visits during the academic year too. Our PTA put on lots of events during the last academic year and will continue to do so again. If you feel that you could help/support our PTA in any way then please feel free to contact me. All events and dates can be viewed in the calendar on our school website:

<https://www.evertonprimary.co.uk/diary/grid/2022/11/>

Statement 14 - Everton Primary School supports my child's wider personal development

Option	Percentage
Strongly Agree	80.0%
Agree	18.6%
Disagree	1.4%
Strongly Disagree	0%
Don't Know	0%

Our ethos is: "Everyone. Everyday. Everlasting." This has been discussed with the children in order for them to know that being part of the EVERTeam means that we care and support everyone, every day and should continue to do so throughout our lives – both in and out of school. Children at Everton Primary School follow a scheme called SCARF (Safety, Caring, Achievement, Resilience, Friendship) in PSHE lessons, learn about their local community in geography and history as well as different religions and cultures in RE.

In addition to this we have an Achievement Board to display children's successes in and out of school and a board to celebrate our EVERTeam events and achievements too. Please continue to encourage your children to bring in any achievements from outside of school so that we can celebrate it with them and put a photo of it on our Achievement Board. On the EVERTeam British Values display board it shows that the children have had access to a range of 'cultural capital' activities in and out of school too.

Statement 15 - I would recommend Everton Primary School to another parent

Option	Percentage
Strongly Agree	90%
Agree	10.0%
Disagree	0%
Strongly Disagree	0%
Don't Know	0%

Thank you so much – I totally agree! Overall, we have a fabulous school that we can all be proud of. Thank you for entrusting us with your children and we look forward to continuing to work alongside you to give them the best education that we can.

As this parent survey is anonymous, I will not be able to speak to parents/carers about specific comments and/or feedback unless you have named your child, therefore if you have any specific queries from this survey that you want further support or clarity about, or any other general enquiries, then please speak to me on the gate or privately in my office. My original mantra continues, like I said when I first arrived at Everton Primary School, I want to be visible, approachable and I will always do what I think is best for the children in our care – this continues into my fourth year here and beyond.

Kindest regards,

Andrew Green