

# Everton Primary School

## Information about remote education

January 2021



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of absence, learning might be available immediately (either set on ClassDojo or via our Digital Learning Platform). Your child's teacher will communicate this via ClassDojo. If this type of learning isn't immediately available (in the absence of the class teacher, for example, learning will be targeted towards key skills such as spellings, reading, times tables.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in science we cannot lead whole class investigations.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours each day
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use ClassDojo and the Google Classroom Digital Learning Platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a tablet device or computer or the internet, please contact the school office via 01777 817350 or [office@everton.notts.sch.uk](mailto:office@everton.notts.sch.uk) We will provide a device on temporary loan if we have sufficient resources to be able to do so.
- If printed packs of work are requested instead of online learning, please contact the school office as above and we will ensure that this is available to you to be collected from the school office.
- If you are unable to upload copies of your children's work to our digital learning platform, it can be emailed to the digital learning platform instead, or a paper copy handed to the school office. Contact us so that we can discuss individual requirements.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that every child engages with learning at home every day as long as they are fit and well enough to do so. Our staff will work to ensure that appropriately differentiated work is set so that children can access learning with minimal support from parents at home. Any support you can provide, will be beneficial.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We expect to see work uploaded/handed in daily. We recognise that parents may choose to follow a slightly different timetable to that set by the class teacher, so we will check engagement for the week by the end of each week. We will contact parents where there has been no engagement during a week and discuss individual next steps.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess work handed in in the same way that we do with pupils' learning in school. Some work can be self-assessed, whilst some will require feedback from the teacher.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will set work that is appropriate to meet the needs of learners who have specific needs. We will work with families to ensure that the learning is appropriately targeted and paced to ensure that it can be accessed from home. Live teaching will be incorporated where this is appropriate.

Younger pupils will engage in 1-1 and small group live lessons, where applicable, rather than whole-class live lessons.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will aim to include pupils in the live 'classroom' lesson where this is possible and practicable. Otherwise, learning will be targeted to ensure that key skills are maintained during the individual child's absence.