

## What do I do if I am concerned about my child's progress?



Firstly, speak to your child's class teacher. Explain your concerns. Your child's teacher will listen and discuss any concerns they have, along with provision which is already in place. Agree on what next steps will take place.



Make adaptations and continue to monitor as parent(s) and teacher.

Teacher and parent(s) agree to put child on SEN Support.



Your child will have a Support Plan with a primary need identified. Once the support plan is written, a copy will be given to you for you to sign and keep so strategies can be supported at home. This is called the Plan, Do, Review Cycle.



Targets will be reviewed termly - child and Parent(s) voice will be taken.



If you / class teacher feel your child is not making progress, a meeting with the school SENCO will be arranged to discuss if more specialist provision is needed. SENCO will provide advice and access specialist support if required.



Plan, Do, Review Cycle will continue with specialist support.