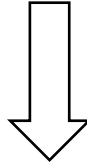


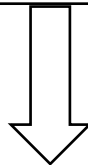
What to do if I am concerned about a child in my class?



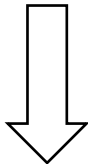
Gather evidence of the concern and identify Area of Need.



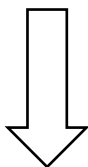
Use Everton's Adaptations to T&L document to adapt provision for the child. Informal chat with SENCO to update. Monitor Progress.



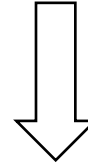
Class Teacher and SENCO discuss whether the child needs to be put on the SEN Register – is the child requiring further adaptations to support their progress?



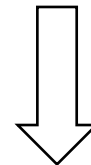
Yes: SENCO observes the child and feeds back to class teacher on further strategies and support. Teacher arranges a meeting with parents to discuss being put on the SEND register.



Plan, do, review cycle starts.



No – continue with provision put in place.



Keep child on school 'watch list'.