

Everton Primary School – Geography Progression Document by Year Group

Locational Knowledge and Place Knowledge

Key Area	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge and Place Knowledge	<p>Know the immediate local environment.</p> <p>Know that a map represents different places and countries.</p>	<p>Know the countries that make up the United Kingdom.</p> <p>Know the names of the oceans that surround the United Kingdom.</p> <p>Know the UK is part of a continent Europe. That a continent consists of a group of countries.</p>	<p>Know the names of capital cities of the United Kingdom.</p> <p>Know the names and locations of the oceans of the world.</p> <p>Know the names and locations of the seven continents on the world map.</p> <p>Know there are different time zones in the world.</p>	<p>Know the location of the world's countries using maps (focus on Europe).</p> <p>Know the capital cities of key identified countries.</p> <p>Know what a county is and know local counties.</p> <p>Know the time zones in Europe and how they compare to Greenwich Mean Time.</p>	<p>Know the location of the world's counties using maps (focus on North and South America).</p> <p>Know the capital cities of key identified countries.</p> <p>Know significant countries and regions with the U.K and their topical features: - hills, rivers, mountains or coast.</p> <p>Know the time zones in North</p>	<p>Know the similarities and differences (See Human and Physical Geography).</p> <p>Know to compare and contrast land use and key geographical features in counties and begin to comment on changes over time.</p> <p>Know longitude and latitude, Tropic of Capricorn and Tropic of Cancer, Greenwich Mean Time,</p>	<p>Know to compare and contrast similarities and differences of human and physical geography linked to studies of Europe.</p> <p>Know changes over time in the UK</p>

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					<p>and South America and compare with Greenwich Mean Time.</p> <p>Know the hemispheres and where the studied countries are.</p>	<p>regions and time zones around the world.</p>	
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Human and Physical Geography

Key Area	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography	<p>Know the different weather patterns.</p> <p>Know the seasons.</p> <p>Know the community is part of the physical world.</p>	<p>Know that different countries have different climates.</p> <p>Know the different areas in the country i.e. Beach, cliff, coast, the seasons and the weather.</p> <p>Know about cities, towns, farms, houses and shops.</p>	<p>Know why countries have hot climates.</p> <p>Know about the Equator, North and South Poles.</p> <p>Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation.</p> <p>Know about villages, factories, offices, ports and harbours.</p>	<p>Know there are different types of settlements and how the land around them is used.</p>	<p>Know different parts of North and South America have different climates and time zones and how they differ.</p> <p>Know about the formation of mountains and volcanoes and their effect on the water cycle.</p> <p>Know how different settlers used the land.</p>	<p>Know how rivers are formed and understand the water cycle.</p> <p>Know about land use for the economic activity including trade links and the distribution of natural resources.</p>	<p>Know about climate change.</p> <p>Know about erosion, natural energy, minerals and water.</p> <p>Know about climate zones, biomes and vegetation belts.</p>

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Geographical Knowledge and Fieldwork

Key Area	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Knowledge and Fieldwork	<p>Know about key features in the immediate environment.</p> <p>Know that maps show key features.</p>	<p>Know that you can use a map and atlases to find places.</p> <p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human-physical features of its surrounding environment.</p>	<p>Know which directional language to use to describe locations of features on a map.</p> <p>Know the 4 points of a compass compass.</p> <p>Know how to use aerial photographs and plan perspectives to recognize human and physical features.</p> <p>Know to devise a simple map. Know how to use and</p>	<p>Know how to use maps and atlases to locate countries.</p> <p>Know to use fieldwork to observe the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p>	<p>Know how to use maps and atlases to locate countries and describe features studied.</p> <p>Know the 8 points of a compass.</p> <p>Know to use the fieldwork to observe and measure the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and</p>	<p>Know how to use globes and digital computer mapping to locate countries.</p> <p>Know the 4 fig grid references.</p> <p>Know and use symbols and keys to build their knowledge of the UK.</p> <p>Know to use the fieldwork to observe, measure and record the human and physical features in the</p>	<p>Know how to use globes and digital computer mapping to locate countries and describe features studied.</p> <p>Know the 6 grid references.</p> <p>Know to use symbols and keys to build their knowledge of the UK and the wider world.</p> <p>Know to use the fieldwork to observe, measure,</p>

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			construct basic symbols in a key.		digital technologies.	local area using a range of methods including sketch maps, plans and graphs and digital technologies.	record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
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