

Class 1 - Geography

	Cycle A	Cycle B
A1	<p>Magical Mapping</p> <p><i>Know about the Equator, North and South Poles.</i></p> <p>Know that you can use a map and atlases to find places.</p> <p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human- physical features of its surrounding environment.</p> <p><i>Know which directional language to use to describe locations of features on a map.</i></p> <p><i>Know the 4 points of a compass.</i></p> <p><i>Know how to use aerial photographs and plan perspectives to recognize human and physical features.</i></p> <p><i>Know to devise a simple map.</i></p> <p><i>Know how to use and construct basic symbols in a key.</i></p> <p>Know the countries that make up the United Kingdom.</p> <p>Know the names of the oceans that surround the United Kingdom.</p> <p>Know the UK is part of a continent Europe. That a continent consists of a group of countries.</p> <p><i>Know the names of capital cities of the United Kingdom.</i></p> <p><i>Know the names and locations of the oceans of the world.</i></p> <p><i>Know the names and locations of the seven continents on the world map.</i></p>	<p>Our School</p> <p>Know that you can use a map and atlases to find places.</p> <p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human- physical features of its surrounding environment.</p> <p><i>Know which directional language to use to describe locations of features on a map.</i></p> <p><i>Know the 4 points of a compass.</i></p> <p><i>Know how to use aerial photographs and plan perspectives to recognise human and physical features.</i></p> <p><i>Know to devise a simple map.</i></p> <p><i>Know how to use and construct basic symbols in a key.</i></p>
A2	<p>What a Wonderful World</p> <p>Know the names of the oceans that surround the United Kingdom.</p> <p>Know the UK is part of a continent Europe. That a continent consists of a group of countries.</p> <p><i>Know the names of capital cities of the United Kingdom.</i></p> <p><i>Know the names and locations of the oceans of the world.</i></p> <p><i>Know the names and locations of the seven continents on the world map.</i></p> <p><i>Know there are different time zones in the world.</i></p> <p>Know that you can use a map and atlases to find places.</p> <p><i>Know how to use aerial photographs and plan perspectives to recognise human and physical features.</i></p>	<p>Our Local Area</p> <p>Know that you can use a map and atlases to find places.</p> <p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human- physical features of its surrounding environment.</p> <p><i>Know which directional language to use to describe locations of features on a map.</i></p> <p><i>Know the 4 points of a compass.</i></p> <p><i>Know how to use aerial photographs and plan perspectives to recognise human and physical features.</i></p> <p><i>Know to devise a simple map.</i></p> <p><i>Know how to use and construct basic symbols in a key.</i></p>
Sp1	<p>Let's Go to Africa</p> <p>Sensational Safari</p> <p>Know that different countries have different climates.</p> <p>Know the different areas in the country i.e. beach, cliff, coast, the seasons and the weather.</p> <p><i>Know why countries have hot climates.</i></p> <p><i>Know about the Equator, North and South Poles.</i></p> <p><i>Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation.</i></p> <p>Know the names of the oceans that surround the United Kingdom.</p>	<p>Our Country</p> <p>Know the countries that make up the United Kingdom.</p> <p>Know the names of the oceans that surround the United Kingdom.</p> <p>Know the UK is part of a continent Europe. That a continent consists of a group of countries.</p> <p><i>Know the names of capital cities of the United Kingdom.</i></p>

	<p>Know the UK is part of a continent Europe. That a continent consists of a group of countries. <i>Know the names of capital cities of the United Kingdom.</i> <i>Know the names and locations of the oceans of the world.</i> <i>Know the names and locations of the seven continents on the world map.</i> <i>Know there are different time zones in the world.</i> Know that you can use a map and atlases to find places. <i>Know which directional language to use to describe locations of features on a map.</i></p>	
Sp2		<p>Wonderful Weather Know that different countries have different climates. Know the different areas in the country i.e. beach, cliff, coast, the seasons and the weather. <i>Know why countries have hot climates.</i> <i>Know about the Equator, North and South Poles.</i> <i>Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation.</i> Know the names of the oceans that surround the United Kingdom. Know the UK is part of a continent Europe. That a continent consists of a group of countries. <i>Know the names of capital cities of the United Kingdom.</i> <i>Know the names and locations of the oceans of the world.</i> <i>Know the names and locations of the seven continents on the world map.</i> <i>Know there are different time zones in the world.</i> Know that you can use a map and atlases to find places. <i>Know which directional language to use to describe locations of features on a map.</i></p>
Su1		
Su2	<p>Beside the Seaside! Know that different countries have different climates. Know the different areas in the country i.e. beach, cliff, coast, the seasons and the weather. <i>Know why countries have hot climates.</i> <i>Know about the Equator, North and South Poles.</i> <i>Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation.</i> Know the names of the oceans that surround the United Kingdom. Know the UK is part of a continent Europe. That a continent consists of a group of countries. <i>Know the names of capital cities of the United Kingdom.</i> <i>Know the names and locations of the oceans of the world.</i> <i>Know the names and locations of the seven continents on the world map.</i> <i>Know there are different time zones in the world.</i> Know that you can use a map and atlases to find places.</p>	

Know which directional language to use to describe locations of features on a map.

Key Area	Key Vocabulary (Class 1)
<p>Locational Knowledge and Place Knowledge</p>	<p>Country, countries, capital city, England, Scotland, Northern Ireland, Wales, London, Edinburgh, Cardiff, Belfast, United Kingdom, seas, North Sea, English Channel, Irish Sea. Continent, oceans, Atlantic, Pacific, Indian, Arctic, Europe, Africa, Asia, North America, South America, Antarctica, Australasia.</p>
<p>Human and Physical Geography</p>	<p>Seasons, weather (rain, snow, sun, fog, cloud(y), hail, thunder, lightning and wind). Know and use, forecast, equator, South Pole, North Pole, desert, hot places, cold places, Spring, Summer, Autumn, Winter, school, shop, town, church, supermarket, hospital, bus station, dentist, snow, rain, sun, fog, cloudy, hail, thunder, lightning, win</p> <p>Skyline, skyscraper, light house, tide, rockpool, cliff, island, landmarks, coast, cathedral, harbour, port, beach</p>
<p>Geographical Knowledge and Fieldwork</p>	<p>Atlas, globe, map, Europe, fieldwork, survey, tally, observe, map symbols, key, traffic</p> <p>Virtual map, aerial photo, orientation, compass, direction, North, South, East, West, left, right, below, next to.</p>

Class 2 - Geography		
	Cycle A	Cycle B
A1	<p>Exploring the Underwater World</p> <p>Know how to use maps and atlases to locate countries and describe features studied.</p>	
A2		<p>North America</p> <p>Know the capital cities of key identified countries. Know the location of the world's countries using maps (focus on North and South America). Know the capital cities of key identified countries. Know the time zones in North and South America and compare with Greenwich Mean Time. Know different parts of North and South America have different climates and time zones and how they differ tours.</p>
Sp1		<p>Hadrian's Wall</p> <p>Know the location of the world's countries using maps (focus on Europe). Know the time zones in Europe and how they compare to Greenwich Mean Time. Know the 8 points of a compass.</p>
Sp2	<p>Mountains and Volcanoes</p> <p>Know significant countries and regions with the U.K and their topical features: - hills, rivers, mountains or coast. Know about the formation of mountains and volcanoes and their effect on the water cycle.</p>	<p>Africa</p> <p>Know the hemispheres and where the studied countries are. Know how to use maps and atlases to locate countries.</p>
Su1	<p>Skara Brae Stone Henge</p> <p>Know how different settlers used the land.</p>	<p>Local Area</p> <p>Know what a county is and know local counties. Know there are different types of settlements and how the land around them is used Know to use fieldwork to observe the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Know to use the fieldwork to observe and measure the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p>
Su2		

Key Area	Key Vocabulary (Class 2)
<p>Locational Knowledge and Place Knowledge</p>	<p>Tectonic plates, longitude, latitude, northern and southern hemisphere, equator. Germany, France, Spain, Russia, Italy, Norway, Sweden, Poland, Greece, Berlin, Paris, Madrid, Moscow, Rome,</p>

	<p>Oslo, Stockholm, Warsaw, Athens. Tropic, Tropic of Cancer, Tropic of Capricorn, Egypt, Africa. Japan, Brazil, South America</p> <p>Topographical, compare, time zones, Greenwich Mean time. .</p>
<p>Human and Physical Geography</p>	<p>Volcanoes, earthquakes, lava, magma, eruption, crust, plates, core, mantle, cracks, plate boundaries, ring of fire, ash cloud, vent, conduit, magma chamber, crater, layers, fault line, epicentre, tremors, magnitude, Richter Scale, seismologists, metamorphic, sedimentary, igneous, mine, trade</p> <p>tourism, tourists, agriculture, city, village, factory, farm, office, harbour, port, sun, evaporation, condensation, cloud(y), wind, precipitation, streams, valley, meander, river, tributary, run-off, surface run-off, ground water, flood plain, river mouth, estuary, rainfall, source</p> <p>tropical climate, dry climate, mild climate, continental climate, polar climate, mountainous climate, climate change, biome, settlement, mountain, peak, summit, altitude, Ben Nevis, Snowdon, Scafell Pike.</p> <p>Fair Trade, cocoa beans, bananas, crops, ethically, produce, logo, supermarkets, Cooperative, source, food miles, climate change, global warming, rainforest, deforestation, forest floor, understory, canopy, emergent, climate, population, lifestyle.</p>
<p>Geographical Knowledge and Fieldwork</p>	<p>Observation, OS maps</p> <p>two-figure grid reference, four-figure grid reference, rainfall, millimetres</p>

Class 3 - Geography

	Cycle A	Cycle B
A1	<p>Locational Knowledge Coasts and Counties Know the similarities and differences (See Human and Physical Geography).</p> <p>Know about land use for the economic activity including trade links and the distribution of natural resources.</p> <p><i>Know about erosion, natural energy, minerals and water.</i></p> <p>Know and use symbols and keys to build their knowledge of the UK. Ongoing.</p> <p><i>Know to use the fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</i></p> <p><i>Know how to use globes and digital computer mapping to locate countries and describe features studied. Ongoing.</i></p> <p><i>Know to use symbols and keys to build their knowledge of the UK and the wider world. Ongoing.</i></p>	<p style="text-align: center;">Rivers and River Systems</p> <p>Know the similarities and differences (See Human and Physical Geography).</p> <p>Know how rivers are formed and understand the water cycle.</p> <p><i>Know about erosion, natural energy, minerals and water.</i></p> <p>Know to use the fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p><i>Know to use the fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</i></p>
A2		
Sp1	<p>World Mapping: Maps, Globes and Time Zones Know longitude and latitude, Tropic of Capricorn and Tropic of Cancer, Greenwich Mean Time, regions and time zones around the world.</p> <p><i>Know about climate zones, biomes and vegetation belts.</i></p> <p><i>Know about climate change.</i></p>	<p>Europe Know the similarities and differences (See Human and Physical Geography).</p> <p><i>Know to compare and contrast similarities and differences of human and physical geography linked to studies of Europe.</i></p>
Sp2		
Su1	<p>Canals Know to compare and contrast land use and key geographical features in counties and begin to comment on changes over time.</p> <p><i>Know changes over time in the UK</i></p> <p>Know about land use for the economic activity including trade links and the distribution of natural resources.</p> <p><i>Know to use the fieldwork to observe, measure and record the human and physical features in the local</i></p>	

	<i>area using a range of methods including sketch maps, plans and graphs and digital technologies.</i>	
Su2		Grid References Know the 4 fig grid references. Know the 6 grid references.

Key Area	Key Vocabulary (Class 3)
Locational Knowledge and Place Knowledge	<p>Tectonic plates, longitude, latitude, northern and southern hemisphere, equator. Germany, France, Spain, Russia, Italy, Norway, Sweden, Poland, Greece, Berlin, Paris, Madrid, Moscow, Rome, Oslo, Stockholm, Warsaw, Athens. Tropic, Tropic of Cancer, Tropic of Capricorn, Egypt, Africa. Japan, Brazil, South America, Europe, continent, digital mapping, climate, capital city.</p> <p>Topographical, compare, time zones, Greenwich Mean time. .</p>
Human and Physical Geography	<p>Volcanoes, earthquakes, lava, magma, eruption, crust, plates, core, mantle, cracks, plate boundaries, ring of fire, ash cloud, vent, conduit, magma chamber, crater, layers, fault line, epicentre, tremors, magnitude, Richter Scale, seismologists, metamorphic, sedimentary, igneous, mine, trade</p> <p>tourism, tourists, agriculture, city, village, factory, farm, office, harbour, port, sun, evaporation, condensation, cloud(y), wind, precipitation, streams, valley, meander, river, tributary, run-off, surface run-off, ground water, flood plain, river mouth, estuary, rainfall, source</p> <p>tropical climate, dry climate, mild climate, continental climate, polar climate, mountainous climate, climate change, biome, settlement, mountain, peak, summit, altitude, Ben Nevis, Snowdon, Scafell Pike.</p> <p>Fair Trade, cocoa beans, bananas, crops, ethically, produce, logo, supermarkets, Cooperative, source, food miles, climate change, global warming, rainforest, deforestation, forest floor, understory, canopy, emergent, climate, population, lifestyle.</p>
Geographical Knowledge and Fieldwork	<p>Observation, OS maps</p> <p>two-figure grid reference, four-figure grid reference, rainfall, millimetres</p>