

Class 2 - MFL		
	Cycle A	Cycle B
A1	<p>Phonics/I'm Learning</p> <ul style="list-style-type: none"> -To read familiar words and short phrases accurately by applying my knowledge of phonics in French. - To understand the meaning in English of short passages I read in the foreign language. 	<p>Phonics/Shapes</p> <ul style="list-style-type: none"> -To read familiar words and short phrases accurately by applying my knowledge of phonics in French. - To read aloud short pieces of text, applying knowledge of phonics (Y4)
A2	<p>Animals</p> <ul style="list-style-type: none"> -To recognise familiar words and short phrases. 	<p>Musical Instruments</p> <ul style="list-style-type: none"> - To recognise familiar words and short phrases. - To communicate with others with improved confidence and accuracy.
Sp1	<p>I Can</p> <ul style="list-style-type: none"> - To communicate with others using simple words and short phrases. 	<p>Vegetables</p> <ul style="list-style-type: none"> - To recognise familiar words and short phrases. - To learn to listen to longer passages and pick out key words and phrases.
Sp2	<p>Fruits</p> <ul style="list-style-type: none"> - To write familiar words and short phrases using a model or vocabulary list. 	<p>Ancient Britain</p> <ul style="list-style-type: none"> - To write familiar words and short phrases using a model or vocabulary list. - To learn read longer passages and pick out key words and phrases.
Su1	<p>Presenting Myself</p> <ul style="list-style-type: none"> - To use the first person singular version of high frequency verbs. E.g. 'I like...', 'I play.....' - To learn and listen to longer passages and understand more of what we hear by picking out key words and phrases. 	<p>In Class</p> <ul style="list-style-type: none"> - To use the first person singular version of high frequency verbs. E.g. 'I like...', 'I play.....' - To introduce simple adjectival agreement, e.g. 'In my pencil case, I have...'
Su2	<p>Family</p> <ul style="list-style-type: none"> - To start to understand the concept of noun gender and the use of articles. - To write some short phrases. 	<p>Do you have a pet?</p> <ul style="list-style-type: none"> - To learn to ask and answer questions and incorporate a negative reply if and when required.

Key Area	Key Vocabulary (Class 2)- Please see individual vocabulary sheets for each topic covered.
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Class 3 - MFL		
	Cycle A	Cycle B
A1	Phonics/Fruits <ul style="list-style-type: none"> - Increase our knowledge of phonemes and letter strings. - To decode unknown language using bilingual dictionaries. 	Phonics/Dates <ul style="list-style-type: none"> - Increase our knowledge of phonemes and letter strings. - Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
A2	Vegetables <ul style="list-style-type: none"> - To remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. 	My Home <ul style="list-style-type: none"> - To learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity.
Sp1	Weather <ul style="list-style-type: none"> - To engage in short conversations on familiar topics, responding with opinions and justifications where appropriate. 	Planets <ul style="list-style-type: none"> - To listen to longer text and more authentic foreign language material. To learn how to pick out familiar words.
Sp2	Family <ul style="list-style-type: none"> - To write a short passage using familiar language incorporating conjunctions, a negative response and an adjectival agreement. <i>E.g. My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</i> 	At The Weekend <ul style="list-style-type: none"> - To engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Su1	Clothes <ul style="list-style-type: none"> - To listen more attentively and for longer. - To understand more of what we hear by decoding words. 	Healthy Living <ul style="list-style-type: none"> - To consolidate understanding of gender and nouns, use of negative and adjectival agreement. <i>E.g. the foods I like and the foods I dislike...</i>
Su2	At School <ul style="list-style-type: none"> - To recognise gender and the terminology of articles. 	Me In The World <ul style="list-style-type: none"> - To write a piece of text using language from a variety of units covered, including grammatical features previously covered.

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